

John Adams Middle School  
Social Studies - Mr. Peach  
2015-2016  
Rules and Procedures

Hello! Welcome to Mr. Peach's History Class! This is my second year at John Adams after spending 9 years at John P. Stevens High School. I also went to John Adams Middle School (20 years ago). I am a huge sports fan, and I love the New York Yankees, New York Rangers, and Miami Dolphins. I also love technology, which you'll find out in class.

During these 180 days of school you will be exploring hundreds of different Social Studies topics. Within your classes you will draw upon such topics as anthropology, archaeology, economics, geography, history, law, philosophy, political science, psychology, religion, and sociology, as well as content from the humanities, mathematics, and natural sciences. The primary purpose of this course is to help you make informed and reasoned decisions for the public good as citizens of a culturally diverse, democratic society in an interdependent world. In order for every student to succeed in this class there are certain rules and procedures that must be followed.

### **Classroom Rules and Procedures**

- Be respectful of the rights of others
- Be polite and helpful
- Respect the property and ideas of others
- Be prepared and ready to work
- Follow all directions
- Abide by rules of digital citizenship

Students that do not follow the above rules and procedures will have the appropriate consequences assigned:

- Verbal or written warning
- Parent phone call
- Parent conference
- Teacher detention
- Office referral

### **Tardiness**

- Students must be seated and ready to work when the late bell rings.
- Students who are not in an assigned seat at this time will be considered late.
- Late students must, sign into the class "late log" - after 3 times late to class, the teacher will issue a detention and a referral will be submitted to the main office after 5 times late to class.

### **Homework**

- Homework may be assigned to students and average of three days a week.
- Homework is assigned to help students make relevant connections to what they are learning about
- Students who are absent due to illness will have one day for each day they are absent to make up the missed work

- Students who have a planned absence not due to illness should get all work from teacher prior to the absence
- Late assignments may be accepted for partial credit at the discretion of the teacher

### **Supplies**

Students will be expected to bring the following supplies to class each day:

- Charged Chromebook
- An 'All-Class" Binder
- A writing implement

### **Grading Policy**

- Projects 35%
- Tests 30%
- Quizzes and Benchmarks 20%
- HW/Class participation 15%

### **Test and quiz corrections**

- Test and/or quiz corrections may be allowed on an individual basis at the discretion of the teacher

### **Extra Help**

- If a student needs additional support, he/she should make arrangements with the classroom teacher. A student can also meet with his/her guidance counselor for additional support or strategies to assist with success.

### **Google Classroom**

- This year each Social Studies teacher will be using Google Classroom to share, store and accept work from students.
- The google calendar will replace the physical planner that was previously issued to students. Therefore, it should be checked daily to be kept up to date on all assignments.

By signing this form I acknowledge that I have read the rules and procedures and I am aware of what it takes to succeed in the Social Studies classroom.

Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Parent Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Ways of Contact:

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